

E-mail newsletter no. 2/2024 of the [International Center for Higher Education Research \(INCHER\)](#)

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We mourn the loss of Georg Krücken!

Professor Dr. [Georg Krücken](#), Spokesperson of the INCHER Executive Board and Professor of Higher Education Research at the University of Kassel, passed away on October 7, 2024, at the age of 62.

[Georg Krücken](#) took over the leadership of INCHER in 2011. By consistently focusing on theory-based, long-term, international and interdisciplinary research, Krücken honed INCHER's profile as Germany's foremost university center for higher education research. The success of this orientation became particularly evident when the research group "Multiple Competition in Higher Education," initiated by Georg Krücken, was awarded funding by from the Deutsche Forschungsgemeinschaft in 2021. The research group, which is positioned at the intersection of sociology, economics, and management research, was extended for another three years in January 2024. Krücken's leadership of INCHER was characterized by collegiality, participation, and open discussion within the team. Working with early-career researchers was of particular importance to him. Many of his former students now hold professorships and other positions of responsibility in Germany and abroad.

Krücken's research interests focused on questions of governance and organization in the higher education system. At the same time, he was known far beyond the field of higher education research as one of the most prominent representatives of sociological neo-institutionalism in the German-speaking world. A central theme in Krücken's research was the evolution of European universities from loosely-coupled institutions coordinated by academic self-administration to organizations capable of agency and strategy. He was particularly interested in the role of competition. Based on the analysis of competitive interaction in the higher education system, his aim was to develop more general principles of a sociology of competition.

Following his studies in Bielefeld and Bologna, a post-doctoral period at Stanford University was a defining period in Krücken's career. Not only was his theoretical perspective shaped in this time. Stanford also had a lasting impact on him due to his personal exposure to the US academic world as well as the professional contacts and friendships he formed there and maintained throughout his career. In winter 2023/24, a research stay together with his partner Anna Kosmützky, with whom he also had a long-standing scholarly collaboration, brought Georg Krücken back to Stanford. It was during this stay that his health began to deteriorate. After months of fighting the vicious illness, Georg Krücken passed away just hours before the start of the kick-off workshop for the second phase of the research group "Multiple Competition in Higher Education" that meant so much to him.

In Georg Krücken, INCHER has lost an outstanding scholar of international acclaim who had a strong impact on the development of our field of research. His leadership of INCHER moved the center forward in decisive ways. Above all, however, we as the INCHER team mourn the loss of a wonderful human being. Georg Krücken's untimely passing deeply shocked us. Continuing his work is both an obligation and a mission for us.

INCHER research news

Kick-off event marks the start of the second phase of the DFG research group

The kick-off event for the second phase of the DFG Research Group [“Multiple Competition in the Higher Education System—Internationalization and International Comparison”](#) took place from October 7–9, 2024.

The kick-off event for the second phase of the research group took place from October 7 to 9, 2024. This meeting served several purposes. Firstly, the research group members shared information about the current status of the projects that have just been launched; secondly, they welcomed three new projects and exchanged ideas; thirdly, information was exchanged about methodological projects, data, and the comparative cases (as well as opportunities for collaboration); and fourthly, the planning of joint activities such as reading circles, the coming podcast series, and the peer event were concretized.

DFG Research group “Mutual Competition in the Higher Education System” launches podcast series on research results

Right from the start of the first funding phase of the DFG research group [“Mutual Competition in the Higher Education System,”](#) it was clear that the results of the eight research projects should reach a wider audience than a narrow circle of experts. To this end, a broader media presence was also planned as part of the DFG funding. The DFG research group quickly decided to produce a podcast series with experts after the research results had been finalized. Experienced science journalist Dr. Jan-Martin Wiarda was recruited as the interviewer. In five individual podcast episodes, he will talk to researchers from the DFG research group and other experts about the topic of multiple competition in the higher education system. His dialogue partners comment on and classify their research results and pose further exciting questions about the research results beyond the narrower subject context. Each of the individual podcast episodes which are in German is dedicated to a specific topic. The series was launched at the beginning of December with the first episode in which Jan-Martin Wiarda and Professor [Uwe Schimank](#) (University of Bremen) address the topic of “Multiple competition in theory and practice”. This episode can be found at the [Podigee platform](#), where it is also possible to subscribe to the series. The series can also be found on the [DFG Research Unit’s website](#). Further episodes will be published in loose succession. Stay tuned to follow further episodes.

New Project

Ömer Caliskan takes part in the project “Visionary Roadmaps: Crafting an Inclusive and Participatory European Democracy with Youth and Communities”

YOUROPE, a Horizon Europe project, envisions a Europe where young people do not just have a seat at the table but are leading the conversation; it aims to support building a democracy that is inclusive, fair, and responsive to real-life challenges. YOUROPE brings together 17 partners from across Europe. Human rights groups, higher education institutions, youth-led organizations, and educational experts have joined forces to reimagine how young people and their communities engage with democracy. Using innovative Community-Led Research and Action (CLRA), YOUROPE will aim to empower youth, especially those often left out, to lead change in their communities and neighborhoods and all the way up to policymaking circles.

INCHER research fellow PhD [Ömer Caliskan](#) will be part of this group conducting collaborative research within the framework of YOUROPE. Colleagues from 17 organizations (universities and NGOs) and from 11 EU countries are concentrating on “Visionary Roadmaps: Crafting an Inclusive and Participatory European Democracy with Youth and Communities”. The total budget is €4 million, and the project duration is 36 months.

From November 26 to 28, 2024, YOUROPE launched its research with a kick-off meeting at Coventry University’s Brussels Hub. This gathering marked the start of a three-year collaboration where partners met face-to-face, set plans for the first deliverables, and engaged with the European Commission project officers to ensure a seamless start.

See also: <https://www.linkedin.com/feed/hashtag/?keywords=yourope>

INCHER in the media

Volkswagen plants in Germany struggle for survival—Guido Bünstorf interviewed as an expert by Hessischer Rundfunk

The widely discussed but not yet finalized cost-cutting measures at Volkswagen are worrying the employees not only at the Baunatal plant near Kassel. The closure of the plant could have a considerable impact in North Hesse. In September 2024, INCHER Executive Board member [Professor Dr. Guido Bünstorf](#) answered questions about the current situation at VW in an interview with the Hessenschau program of Hessischer Rundfunk (Hessian Broadcast).

In the interview Professor Bünstorf said: “VW has not ruled out the closure of a plant in Germany, so Baunatal is also at risk in principle. However, I can also imagine that the threatened plant closure is primarily intended to send a signal that labor costs need to be reduced.”

Professor Bünstorf is a member of the Expert Commission on Research and Innovation (EFI) that advises the German government, and he heads the Department of Economic Policy, Innovation and Entrepreneurship at the University of Kassel.

Read the full interview at: <https://www.hessenschau.de/wirtschaft/experte-ueber-vw-sparkurs-ein-aus-in-baunatal-mag-man-sich-lieber-nicht-vorstellen-v1,vw-buenstorf-100.html>

New blog post on the results of the research on self help online intervention for refugees

In addition to an existing blog post about the descriptive results of a study on Ukrainian refugees' distress and the feasibility of an online intervention, another blog post has now been published on the Springer Nature website. This blog is about the final results of the research on the self-help online intervention tool (SHO) for refugees developed and tested by [Anastasiya-Mariya Asanov](#) Noha, [Igor Asanov](#) & [Guido Bünstorf](#). [The results were recently published in the journal Social Science & Medicine](#), among others.

Congratulation on doctoral degree

On 21 November 2024, Marion Haustein successfully defended her doctoral thesis and was awarded her doctorate *magna cum laude*

Marion Haustein's dissertation thesis is entitled "Institutionalisierungsprozesse in der Organisation Universität: Die Einführung exzellenzorientierter Studiengänge". The supervisors of the dissertation were Professor Dr. [Bettina Langfeldt](#) and Professor Dr. [Manfred Stock](#). Other members of the examination board were Professor Dr. [Bernd Kleimann](#) and Dr. [Oliver Wieczorek](#).

Congratulations on awards

Igor Asanov becomes *Invited Researcher* of the renowned Abdul Latif Jameel Poverty Action Lab (J-PAL)

[Dr. Igor Asanov](#) has received the honor of being asked to participate as an invited researcher in the "Jobs and Opportunity" initiative (JOI) of the [Abdul Latif Jameel Poverty Action Lab \(J-PAL\)](#). This is the first time that a researcher from the University of Kassel has been invited to join the research network of the renowned J-PAL as an active researcher.

J-PAL is a global research center that works to reduce poverty by ensuring that policy is based on scientific evidence. Drawing on a network of more than 1,000 researchers at universities around the world, J-PAL evaluates the impact of poverty reduction activities with the aim of improving the quality and, ultimately, the effectiveness of development and poverty reduction policies. Broad types of programs are evaluated, from glasses for Chinese primary school pupils to improve their learning outcomes to innovative measures to support overburdened health workers in Zambia. By 2020, the Poverty Action Lab and its collaborating researchers had conducted 1073 randomized evaluations in 90 countries.

The Abdul Latif Jameel Poverty Action Lab was founded in 2003 at the Massachusetts Institute of Technology (MIT). The co-founders, Abhijit Banerjee and Esther Duflo, and their long-time collaborator, Michael Kremer, were awarded the Nobel Prize in Economics in 2019 for their pioneering approach to fighting global poverty.

Igor Asanov, who will be part of the J-PAL research network as an invited researcher, is a Senior Researcher at INCHER. He represents the [research area of evidence-based science and innovation policy](#). He is also a member of the research group “[Economic Policy, Innovation and Entrepreneurship](#)” at the Department of Economics at the University of Kassel. The topic of reducing poverty through scientific evidence and promoting sustainable development through innovative (digital) education and training are high on his agenda. In 2019, he was awarded the prestigious Path to Scale Award by Innovations for Poverty Action together with [Thomas Astebro](#), [Guido Bünstorf](#), [Bruno Crépon](#), [David McKenzie](#), [Francisco Flores](#), [Mona Mensmann](#), and [Mathis Schulte](#).

Further links:

<https://www.pnas.org/doi/10.1073/pnas.2216686120>

<https://pubmed.ncbi.nlm.nih.gov/39481277/>

<https://www.igorasnov.com/>

<https://www.uni-kassel.de/forschung/en/incher/research/evidence-based-science-and-innovation-policy/slo-showing-life-opportunities>

Three awards for Magdalena Fellner

Dr. [Magdalena Fellner](#) was honored with the “Wissenschaft Zukunft Preis” of the state of Lower Austria, with the Ulrich Teichler Prize for outstanding dissertations in higher education research, and received a post-doctoral track fellowship from the Austrian Academy of Sciences

Magdalena Fellner was awarded the *Wissenschaft Zukunft Preis* (Science Future Prize) of the Society for Research Promotion of Lower Austria for her outstanding dissertation at the University of Linz on the topic of study skills. She received the prize from Landeshauptfrau Johanna Miki-Leitner, on October 9, 2024 as part of the Lower Austria Science Gala. This is the third award for Magdalena this year, who has also received the Ulrich Teichler Prize and a post-doctoral track scholarship from the Austrian Academy of Sciences.

A few weeks ago, Magdalena received the Ulrich Teichler Prize for outstanding dissertations (Ulrich-Teichler-Preis für hervorragende Dissertationen), awarded by the Society for Higher Education Research, for her dissertation (also awarded was Nicolai Götze, see below). In her now double award-winning dissertation entitled "*Studierfähigkeit als soziales Konstrukt. Einschränkung und Erweiterung kollektiver Möglichkeitsräume durch zugrunde liegende Verständnisse*", Magdalena systematizes the diverse and divergent understandings of the ability to study and poses the question of how the understandings of the ability to study affect collective spaces of possibility for the development of the ability to study. She pursues this question by deconstructing the understanding of the ability to study on the basis of collective social ideas. In doing so, she uses historical-comparative analyses of the ability to study from the beginnings of universities to the present day to contextualize the phenomenon. In the empirical section, interviews are used to reconstruct the processes involved in creating the ability to study. In this way, important structural elements that ultimately contribute to the maintenance of social inequalities are worked out. Magdalena Fellner was awarded her dissertation *summa cum laude* by Johannes Kepler University Linz (Austria) in 2023. [The open access publication of the thesis at Campus Verlag \(Frankfurt a.M.\)](#) appeared in December 2024:

In June 2024, Magdalena was awarded a post-doctoral track fellowship by the Austrian Academy of Sciences. The Austrian Academy of Sciences awards scholarships to outstanding graduates of doctoral or PhD programs in the humanities, social sciences, and cultural sciences who are pursuing an academic career in order to facilitate their transition to the post-doc phase. In 2024, INCHER member Magdalena Fellner is one of the postdocs honored with this scholarship.

Magdalena Fellner worked as a senior scientist and course director at the Department of Higher Education Research at the University for Continuing Education Krems from 2019 to 2024. Fellner has continued her academic career since March 2024 as a Senior Researcher in the "Students and Graduates" research area at INCHER. From 2016 to 2022, she worked as a research assistant at the Department of Educational Research at Johannes Kepler University Linz, where she began and completed her dissertation.

Further links:

<https://www.gff-noe.at/aktuelles/2024/10/1355-wissenschaft-zukunft-prei-DE/#blog>
https://www.noe.gv.at/noe/Verleihung_der_Wissenschaftspreise_des_Landes_Niederosterreich2.html
<https://www.donau-uni.ac.at/de/universitaet/fakultaeten/bildung-kunst-architektur/departments/hochschulforschung/news-veranstaltungen/news/2024/wissenschaft-zukunft-preis-des-landes-noe-an-magdalena-fellner.html>

Nicolai Götze awarded the Ulrich Teichler Prize for outstanding dissertations in higher education research

On September 24, 2024, the [Society for Higher Education Research \(GfHf\)](#) awarded prizes to three young academics for their achievements in the field of higher education research. This year, the [Ulrich Teichler Prize](#) for outstanding dissertations went to Kassel twice. Magdalena Fellner (see above) and [Nicolai Götze](#), two researchers from INCHER, were honored for their dissertations. The award ceremony took place during the 19th Annual Conference of the GfHf.

Nicolai Götze received the Ulrich Teichler Prize for his dissertation "[Institutionelle Filter: Das deutsche Hochschulwesen zwischen Persistenz und Reform](#)". This cumulative dissertation focuses its analysis on permanent reforms with simultaneous persistence in the (German) higher education system. The central theoretical innovation of this work is the concept of institutional filtering of reforms in stratified fields. Through a combination of institutionalist and field-theoretical considerations, the work contributes to the analytical understanding of reform dynamics at two points: First, reforms always take place in interaction with pre-existing social structures, which are characterized by specific cultures and path dependencies. In this interaction between reform strategies and structures, reform ideas and their implementation in practice are filtered, i.e. selected and reshaped. Secondly, reforms in the higher education sector are complex multi-level phenomena because reform strategies take shape in the interaction between different levels of actors (global level, national level, and organizational level). Furthermore, the field structure of higher education is also multi-layered.

Reforms are not only filtered through national political cultures, the specificity of the national higher education field, and different disciplinary cultures, but also along functional and status-related sub-differentiations of the organizational field of higher education. In the dissertation, this is worked out on the basis of two globally circulating reform bundles: Reforms of the valorization of performance, which are linked to New Public Management, and reforms of Academics' Societal Engagement, which occur in the context of the global spread of innovation policies. With this analysis, the work provides a conceptually differentiated overall picture of the filtering of reforms in the (German) higher education sector.

Götze's dissertation at the University of Kassel was graded *summa cum laude*. It can be found online at: <https://kobra.uni-kassel.de/handle/123456789/16046#>. The work was supervised by Professor Dr. [Georg Krücken](#) and reviewed by Professor Dr. [Bernd Kleimann](#) and Professor Dr. [Uwe Schimank](#) (University of Bremen).

Nicolai Götze has been working as a researcher at INCHER at the University of Kassel on various research projects since June 2016. Thematically, his focus is on the interface between higher education and science research, organizational sociology, the sociology of competition, and the sociology of evaluation.

The Ulrich Teichler Prize and the GfHf Prize, which are awarded annually, are open to doctoral students and graduates from universities in German-speaking countries (A, CH, D, LI, LU). Authors do not need to be members of the Society for Higher Education Research. A jury appointed by the board of the Society for Higher Education Research, which is made up of university researchers from various disciplines, decides on the submitted works.

Find further information at: <http://www.gfhf.net/nachwuchspreise/>

Noel Japheth receives an extension of his DAAD scholarship for a further year

[Noel Japheth](#) has been awarded a further one-year extension of his DAAD funding, starting in October 2024. The extended funding year includes a phase of field research in Uganda and subsequent research work at INCHER.

Noel Japheth from CERM-ESA at Moi University in Kenya has been a DAAD fellow at INCHER since October 2023. His research focuses on inclusion of vulnerable groups in higher education in Uganda and is now supervised by Professor Dr. [Bettina Langfeldt](#).

Personalia

Welcome to the Board of Directors of INCHER Professor Dr. Hans Peter Kuhn

On May 27, 2024, the Presidential Board of the University of Kassel decided to accept Professor Dr. [Hans Peter Kuhn](#) as a professorial member of [INCHER's Board of Directors](#).

[Hans Peter Kuhn](#) is Professor of Educational Science / Empirical Educational Research at the University of Kassel. His research interests in the field of empirical school research include the development, quality, and effects of all-day schools; interdisciplinary competences of pupils, especially social and democratic competences; social disparities in educational success, especially at secondary level and at the transition from primary to secondary school; gender differences in educational success: boys as educational losers?; professionalization through practical phases in teacher training; school leadership skills. His main research interests in the field of youth research are political socialization and political identity formation in adolescence; gender differences in political identity formation; the importance of parents and peers in adolescence, particularly in the process of political socialization; media use; and political socialization.

News from INCHER's Equal Opportunities Office

Since November 2024, Dr. [Magdalena Fellner](#) has been deputising for Julia Brose as Equal Opportunities Officer during her maternity leave.

Visit the website of the Equal Opportunities Officers at INCHER: <https://www.uni-kassel.de/forschung/en/ncher/people/representatives-for-women-and-equality>

Events

INCHER colloquium in the winter semester 2024

Our [research colloquium in the winter semester 2024](#) continues to offer exciting topics covering a broad spectrum of higher education and science research.

Program

Colloq at noon, Oktober 30, 2024, 12:00 p.m. to 1:30 p.m.: "The ability to study as a social construct: A socio-critical perspective" by Magdalena Fellner (INCHER, University of Kassel)

Colloquium, November 27, 2024, 4:30 p.m. to 6:00 p.m.: "Disciplinary cultures and academic careers in Germany: Insights from four subject areas" by Dr. Johanna Witte, TU Dortmund, Zentrum für Hochschulbildung (zfb), Dortmund)

Colloq at noon: January 22, 2025, 12:00 p.m. to 1:30 p.m.: "Top university. Top education? The construction of educational excellence in the marketing communication of world-class universities (and those aspiring to become one)" by Stefan Beljean (INCHER, University of Kassel)

Colloquium, February 5, 2025, 4:30 p.m. to 6:00 p.m.: "All organizations are hybrid, but some are more hybrid than others" by Olof Hallonsten (Lund University School of Economics and Management, Lund, Sweden)

Colloquium, February 12, 2025, 4:30 p.m. to 6:00 p.m.: “Science and ideology: An agent-based exploration” by Patrick Mellacher (University of Graz, Graz Schumpeter Centre, School of Business, Economics and Social Sciences, Austria)

New Publications

“How do universities compete?”, edited by Roland Bloch, Alexander Mitterle, and Tim Seidenschnur (Special Issue; *Studies in Higher Education*, 49(10))

This special issue brings together sociological leading sociological thinkers to critically examine the nature of the concept of “competition” and how competitive practices are realized in different ways in the higher education sector.

“Competition” is ubiquitous in many fields, particularly in higher education today. Though at first sight straightforward and largely transactional in nature, it is in fact multi-layered and somewhat opaque. In higher education, competition informs and sustains practices both within the institution itself and in relation to external determinants of value such as rank, research excellence, internationalization, and technological innovation. As competitive actors, universities thus compete not only for financial resources and academic prestige, but also for symbolic capital, global visibility, and strategic partnerships.

The articles in this special issue offer a context-sensitive framework for analysis that responds to empirically observable competition in the higher education sector. Initially aimed at increasing efficiency, competition today is characterized by a broad spectrum of intended and unintended effects, which are discussed by the contributions.

[Studies in Higher Education, Volume 49, Issue 10 \(2024\)](#) contains among others, the following articles by INCHER members and co-authors:

[Bloch, Roland](#); [Mitterle, Alexander](#); [Seidenschnur, Tim](#) (2024). How do universities compete? Introduction to the special issue. pp. 1701–1709. <https://doi.org/10.1080/03075079.2024.2395418>

O’Shea, Sarah; [Jungblut, Jens](#) (2024): How do universities compete? pp. 1699–1700.

[Seidenschnur, Tim](#); [Götze, Nicolai](#); [Georg Krücken](#) (2024). Multiple roles of the state – federal states and their roles in how universities compete in Germany. pp. 1753–1762. <https://doi.org/10.1080/03075079.2024.2392660>

Nelson Zavale and Christian Schneijderberg published a Book on University and Academics’ Societal Engagement in Sub-Saharan Africa

This book by Professor [Nelson Zavale](#), formerly visiting researcher at INCHER, and INCHER member [Dr. Christian Schneijderberg](#) provides a comprehensive account of the patterns of university and academics’ societal engagement in Sub-Saharan Africa (SSA), considering knowledge production and the resulting outputs, outcomes, and benefits that are yielded from such engagement for society.

Responding to the call for increased visibility of otherwise marginalized voices in SSA’s extant global literature on knowledge production, chapters in the book explore questions around *Knowledge-based Economies* and forms of knowledge, and suggest an alternative framework to overcome

conventional bias and limits present in prominent concepts, such as *National Systems of Innovation*, *Triple Helix*, and *Mode 2*. Further, the authors examine the main drivers, constraints, and barriers to this engagement, and the typology of those with a vested interest in its development.

Ultimately exploring how higher education institutions in SSA engage with, and transfer knowledge to, different external stakeholders, this book will be of value to academics involved with the study of higher education and science, innovation studies, the sociology of education, and education and development more broadly. In addition, politicians, administrators, and practitioners related to higher education, science, and innovation will also find the book of use.

[Zavale, Nelson Casimiro; Schneijderberg, Christian \(2024\): University and Academics' Societal Engagement in Sub-Saharan Africa. Benefits, Drivers, and Constraints of Knowledge Production. London: Routledge \(Perspectives on education in Africa\).](#)

Keeping up with the Max Plancks? In their new Scientometrics article Guido Bünstorf, Johannes König, and Anna Otto analyze the role of public research institutes in doctoral training

This article by Bünstorf, König, and Otto analyzes the role of public research organizations and private sector companies as employment contexts in which doctoral students conduct their dissertation research.

In their longitudinal analysis, the authors track doctoral education in Germany from the mid-1990s to the mid-2010s. The authors find that PhDs employed at public research organizations during doctoral education, such as Max Planck institutes, Helmholtz institutes, Leibniz institutes, or Fraunhofer Society institutes are more likely to stay in academia than their university-employed peers. Despite extensive policy efforts that sought to strengthen the research performance of German universities, doctoral candidates employed at basic research-oriented public research organizations had the strongest cross-cohort increase in their post-graduation academic employment share. This group also experienced the most pronounced fall in the share of high post-graduation income earners. Industry-employed doctoral candidates are unlikely to migrate to the academic sector and have the highest likelihood of obtaining high post-graduation incomes.

The study aims to contribute to research not only through its empirical findings, but also by demonstrating how research on doctoral education and the careers of doctoral students can engage with large-scale process-generated data.

[Buenstorf, G., Koenig, J. & Otto, A. Keeping up with the Max Plancks? Germany's quest for university excellence and the role of public research institutes in doctoral education. *Scientometrics* \(2024\). <https://doi.org/10.1007/s11192-024-05195-w>](#)

Further Publications by INCHER members since June 2024

Journal articles

- Abdulla, Mohammad; Hirth, Johannes; Stumme, Gerd (2024): [The Birkhoff completion of finite lattices](http://arxiv.org/pdf/2405.02342). Available online: <http://arxiv.org/pdf/2405.02342>.
- Asanov, Anastasiya-Mariya; Asanov, Igor; Buenstorf, Guido (2024): [A Low-Cost Digital First Aid Tool to Reduce Psychological Distress in Refugees: A Multi-Country Randomized Controlled Trial of Self-Help Online in the First Months After the Invasion of Ukraine](#). In: *Social Science & Medicine* (362). DOI: 10.1016/j.socscimed.2024.117442.
- Asanov, Igor; Schirmacher, Helena; Bühren, Christoph (2024): [A meta-analysis of lost-letter field experiments](#). In: *Journal of Economic Psychology* 105, p. 102759. DOI: 10.1016/j.joep.2024.102759.
- Ashour, Sanaa; Kleimann, Bernd (2024): [Private higher education: a comparative study of Germany and the United Arab Emirates](#). In: *Research Papers in Education* 39 (4), pp. 668–684. DOI: 10.1080/02671522.2024.2318033.
- Bekchanova, Madina; Campion, Luca; Bruns, Stephan; Kuppens, Tom; Lehmann, Johannes; Jozefczak, Marijke et al. (2024): [Biochar improves the nutrient cycle in sandy-textured soils and increases crop yield: a systematic review](#). In: *Environ Evid* 13 (1). DOI: 10.1186/s13750-024-00326-5.
- Bertschek, Irene; Buenstorf, G.; Cantner, Uwe; Häussler, Carolin; Requate, Till; Welter, Friederike (2024): [Zur Leistungsfähigkeit und Attraktivität des Forschungs- und Innovationsstandorts Deutschland](#). In: *Ifo Schnelldienst* 77 (4), pp. 19–23.
- Bertschek, Irene; Buenstorf, Guido; Cantner, Uwe; Häussler, Carolin; Schmidt, Christoph M.; Welter, Friederike et al. (2024): [Expertenkommission Forschung und Innovation: Synergieeffekte zwischen ziviler und militärischer Forschung klug nutzen](#). In: *Wirtschaftsdienst* 104 (10), pp. 677–682. DOI: 10.2478/wd-2024-0175.
- Blome, Frerk (2024): [Soziale Herkunft und Wissenschaftskarrieren. Objektiverte Leistungsindikatoren als Mechanismus des sozialen Aufstiegs](#). In: *RdJB* 72 (1), pp. 4–20. DOI: 10.5771/0034-1312-2024-1-4.
- Buenstorf, Guido; Koenig, Johannes; Otto, Anne (2024): [Keeping up with the Max Plancks? Germany's Quest for University Excellence and the Role of Public Research Institutes in Doctoral Education](#). In: *Scientometrics*. DOI: 10.1007/s11192-024-05195-w.
- Czedik-Eysenberg, Isabella; Wieczorek, Oliver; Flexer, Arthur; Reuter, Christoph (2024): [Charting the Universe of Metal Music Lyrics and Analyzing Their Relation to Perceived Audio Hardness](#). In: *Transactions of the International Society for Music Information Retrieval* 7 (1), pp. 129–143. DOI: [10.5334/tismir.182](#)
- Fišar, Miloš; Greiner, Ben; Huber, Christoph; Katok, Elena; Ozkes, Ali I., and the Management Science Reproducibility Collaboration (2024): [Reproducibility in Management Science](#). In: *Management Science* 70 (3), pp. 1343–1356. DOI: 10.1287/mnsc.2023.03556.
- Hirth, Johannes; Horn, Viktoria; Stumme, Gerd; Hanika, Tom (2024): [Ordinal motifs in lattices](#). In: *Information Sciences* 659, pp. 120009. DOI: 10.1016/j.ins.2023.120009.
- Huegel, Matthias (2024): [University scientists' multiple goals achievement: Social capital and its impact on research performance and research commercialization](#). In: *Technovation* 135, pp. 103065. DOI: 10.1016/j.technovation.2024.103065.
- Huegel, Matthias; Doerr, Philip; Kalthaus, Martin (2024): [Initiation of knowledge and technology transfer from academia to industry: opportunity recognition and transfer channel choice](#). In: *Industrial and Corporate Change*, Artikel dtae027. DOI: 10.1093/icc/dtae027.
- Karakus, Mehmet; Toprak, Mustafa; Caliskan, Omer; Crawford, Megan (2024): [Teachers' affective and physical well-being: emotional intelligence, emotional labour and implications for leadership](#). In: *IJEM* 38 (2), pp. 469–485. DOI: 10.1108/IJEM-07-2023-0335.
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