

E-mail newsletter no. 1/2024 of the [International Center for Higher Education Research \(INCHER\)](#)

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TOP news

Another three-year research grant from the DFG for the successful [DFG research group “Multiple Competition in Higher Education”](#)

With their joint proposal, coordinated by INCHER at the University of Kassel, twelve researchers at nine universities have once again successfully applied to the [German Research Foundation \(DFG\)](#) for continued funding as a DFG Research Group. At the same time as the new funding phase, the focus of the research is expanding in the direction of internationalization and international comparison.

The DFG-funded research group "[Multiple Competition in the Higher Education System](#)", which has been working since 2020, has already contributed to a comprehensive understanding of its main topic in the first funding phase. The initiative for the research group came from INCHER Executive Board Spokesperson [Prof. Dr. Georg Krücken](#), who has also been the group's spokesperson since 2020. In the next three-year funding phase, the research will focus more strongly on multiple competition in connection with internationalization in the German higher education system and in international comparison.

Competition in the higher education system is understood to be multiple because the participants are simultaneously involved in different, intertwined and mutually influencing competitions in which they compete for different scarce goods. Specifically initiated competitions, such as the German “Excellence Initiative”, which interact with other competitive processes, often create an increasingly complex network of demands on those involved. This has a considerable impact on both the individuals and institutions concerned. The objectives of the first funding phase - a broad empirical investigation of multiple competition in the German higher education system, interdisciplinary theory development, the relevance of the results for the investigation of multiple competition in other areas of society, as well as for higher education policy and science funding - are also central to the second phase. In addition, questions relating to the internationalization of the German system and international comparison in connection with the topic of "multiple competition" will come into focus. On the one hand, this raises fundamental questions about the scope of theoretical statements and empirical results on multiple competition; on the other hand, the first phase has given rise to more far-reaching questions that urgently require an international focus.

In the now beginning funding phase, the interdisciplinary research group consists of twelve academics from the fields of sociology, economics and business administration. These academics are carrying out nine sub-projects at nine German universities from Hamburg to Passau ([list of projects](#)).

The spokesperson for the research group in the second funding phase is [Prof. Dr. Guido Bünstorf](#). He is a member of the INCHER Executive Board, Professor of Economics at the University of Kassel and head of two of the research group's sub-projects. INCHER will continue to coordinate the group. The coordinator is [Dr. Tim Seidenschnur](#) together with [Matthias Hügel](#).

Exciting international conference on the topic of “[Multiple Competition in Higher Education, and Beyond](#)” in April 2024 in Kassel

The news of the positive funding decision on the DFG Research Group "Multiple Competition in Higher Education" reached the participating researchers almost simultaneously with the start of their international conference in Kassel on April 4-5, 2024, "[Multiple Competition in Higher Education, and Beyond](#)". At the conference they exchanged views with international colleagues on the results of the first funding phase. Around 80 participants discussed questions of the multiplicity of competition in higher education, provided interesting insights into the positioning, dynamics and consequences of this phenomenon and contributed examples from many different countries. The conference received special input from two keynotes: Prof. Dr. [Christine Musselin](#) (Sciences Po, Paris) spoke on "More competition, new cooperation," and [Prof. Dr. David Stark](#) (Columbia University, New York) on "The performance complex."

Co-organizer Dr. Tim Seidenschnur (INCHER) on the contributions to the conference: "It has become clear how important links and interactions between different competitions are in this context and how interesting it is to follow them empirically."

Further DFG research group news

DFG funding for a comparative analysis of multiple competition in the higher education systems of Germany and South Africa

[Prof. Dr. Anna Kosmützky \(LCSS\)](#), [Prof. Dr. Georg Krücken \(INCHER\)](#) and [Prof. Dr. Francois van Schalkwyk \(Stellenbosch University, SA\)](#) have received a grant from the DFG funding line "Initiation of International Collaboration Program." The grant will complement the international comparative perspective of the research group "Multiple Competition in Higher Education" in its second funding period (2024-2027). The grant aims to provide a comparative perspective between Germany and South Africa, including an international conference in South Africa as well as reciprocal guest visits.

Guido Bünstorf organized a special session "Competition Among Universities" at the International Joseph A. Schumpeter Society Conference in June 2024

"Competition Among Universities" was the title of a special session organized by [Prof. Dr. Guido Bünstorf](#) at the [International Joseph A. Schumpeter Society Conference](#) held at the University of Gothenburg on June 9-11, 2024. Based on key results from our Research Group and commentaries by international experts Anders Broström (University of Gothenburg) and Lionel Nesta (Université Côte d'Azur), the session explored the multidimensional nature of competition among universities and how it relates to scientific progress, technological innovation and the academic labor market.

Commission of Experts for Research and Innovation (EFI) hands over its annual report to the German Government

The "Expertenkommission Forschung und Innovation" ([Commission of Experts for Research and Innovation \(EFI\)](#)) presented its annual report to the German Chancellor Olaf Scholz on February 28, 2024. INCHER Executive Board Member [Prof. Dr. Guido Bünstorf](#) is one of six members of the Commission of Experts.

The [EFI Report 2024](#) focuses on the following topics:

- Commentary on current R&I policy;

- Causal analysis of the effects of measures;
- New technologies for sustainable agriculture;
- International mobility in the science and innovation system;
- Social innovations - an essential tool for overcoming social challenges;
- Artificial intelligence.

Two topics of the report related to INCHER research, "causal analysis of measure effects" and "international mobility," will be presented in more detail in the following:

1. Causal analysis of the effects of measures: Do evaluation studies meet the methodological requirements for a meaningful impact measurement?

To what extent do the German federal government's research and innovation policy measures - including project funding and consulting with respect to innovation - contribute to the creation of new findings, inventions and business models? And do these measures help to tap into new potentials for value creation and to better manage transformation processes? The evaluation studies commissioned by the German government should actually provide information on how effective the measures examined are. Closer inspection, however, shows that they do not perform well: "...most evaluation studies do not meet the methodological requirements for a meaningful impact measurement," says expert commission member Professor Guido Bünstorf.

For its annual report, the Expert Commission examined 81 publicly accessible evaluation studies from the areas of responsibility of the BMBF and BMWK, which were written between 2009 and 2023. In 59 of these 81 studies, observed developments were causally interpreted as effects of the respective measures. However, only in seven cases did the methods used allow such statements about cause-and-effect relationships to be made at all. As a result, the evaluation studies examined contribute very little knowledge about whether the objectives of the respective measures were achieved. "With a better knowledge base, policy measures could be specifically adapted and their effectiveness improved," says the chairman of the expert commission, [Professor Uwe Cantner](#) from the University of Jena.

In its report, the Expert Commission recommended to the Federal Government that, in the future, evaluation studies should be tendered in such a way that they include a causal analysis and minimum requirements for the concept of evaluation in this sense. The conditions for this must also be improved by politicians, for example, with regard to access to the necessary data.

2. Intense international competition for specialists in science, research and development

In light of demographic ageing and the increasing shortage of skilled personnel, the Expert Commission calls for further reforms in favor of international mobility in the science and innovation system. In order to accelerate immigration, the Expert Commission recommends the development of a comprehensive digital system that integrates all sub-processes of skilled worker immigration into an overall process and links all stakeholders involved. This could overcome the bottleneck of complex and lengthy administrative processes for researchers and accelerate the immigration of skilled workers. It also recognizes significant potential for improvement with regard to non-transparent pension entitlements in the context of the civil servant status for academics as well as the harmonization of legal framework conditions at the EU level.

Source: [Expertenkommission Forschung und Innovation \(EFI\)](#)

"It won't work without talent from abroad" - Guest article by Guido Bünstorf in DIE ZEIT

INCHER board member [Prof. Dr. Guido Bünstorf](#) wrote an article in DIE ZEIT on March 6, 2024, on the question of international mobility in the science and innovation system. "Ohne Talente aus dem Ausland geht es nicht. Deutschland lockt mehr Forscherinnen und Forscher an als früher. Doch das reicht noch nicht aus."

<https://www.zeit.de/2024/11/forschung-fachkraefte-ausland-wissenschaft-innovation>

INCHER research news

Start of a project on large-scale Randomized Control Trial (RCT) on socio-emotional learning in Vietnam

After the successful piloting of the program on socio-emotional learning in October 2023, which has been developed in collaboration with the World Bank team, an international research team rolled out a large-scale Randomized Control Trial in Vietnam in March 2024. The research covers more than 58,000 high-school students in grade 11 (K11), the objective being to understand which teaching format is more cost-effective in improving student academic achievement and mental health. The University of Kassel team consists of: [Dr. Igor Asanov](#), [Anastasiya-Mariya Asanov \(Noha\)](#), [Prof. Dr. Guido Bünstorf](#).

"We want to see if training focused on socio-emotional skills can be a cost-effective solution to boost educational outcomes. We aim to assess which types of delivery of the training can be more cost-effective. We compare different trainings between each other and the control group. We want to learn to which extent supplemental digital education can be used in schools, especially, in case of challenges like COVID-19."

Source: <https://www.socialscienceregistry.org/trials/8581>

New research project "Private Business Schools in Germany"

In their research project, starting in Fall 2023, [Prof. Dr. Hanna Hottenrott](#) and [Prof. Dr. Anna Kosmützky](#) analyze the competitive positioning of private business schools.

Hanna Hottenrott (TUM / ZEW) and Anna Kosmützky (LCSS) have started the BMBF-funded joint project "Private Business Schools in Germany: An Analysis of Competitive Positioning, Networking and Strategies (PriWe)." The focus is on the positioning of private business schools in the national and international environment and in competition with state universities.

The two professors are members of the DFG research group "Multiple Competition in Higher Education." [Prof. Dr. Hanna Hottenrott](#) has become a new member of the INCHER Scientific Advisory Board in 2024.

Completed Project

“Disadvantage Compensation, Counseling, Health Promotion, and Inclusion as Measures to promote Academic Success of Ill and Disabled Students (ErfolgInklusiv)”

The aim of the completed [ErfolgInklusiv](#) project was to investigate the academic success of students with chronic illnesses and disabilities using the example of the [University of Kassel](#). In addition, the project analyzed the effectiveness of compensation for disadvantages in examinations, psychosocial counselling, health promotion, disability-related social services and social networks of students on academic success or dropping out. The project was headed by [Prof. Dr. Alfons Holleder](#) (Department of Social Work and Social Welfare, University of Kassel) and funded by the [Federal Ministry of Education and Research \(BMBF\)](#).

The INCHER was in charge of Module 2 (directed by [Dr. Shweta Mishra](#)). This sub-project is based on a qualitative design. The module uses grounded theory to analyze qualitative interviews and focuses on compensation for disadvantages, social benefits, social networks, and influence on academic success.

The results of the project were presented and discussed at a [conference “Studienerfolg bei Krankheit und Behinderung durch Nachteilsausgleich, Beratung, Gesundheitsförderung und Inklusion”](#) in Kassel on June 6th. The lectures, presentations and handouts from the conference are available for [download](#). Among them are presentations by INCHER members [Dr. Shweta Mishra](#), [Prof. Dr. Bettina Langfeldt](#), and [Pascal Angerhausen](#).

Another activity related to ErfolgInklusiv was a SRHE blog on the inclusion of students with disabilities by Dr. Shweta Mishra & Pascal Angerhausen.

In this blog by the Society for Research into Higher Education (SRHE), INCHER members [Dr. Shweta Mishra](#) and [Pascal Angerhausen](#) examine how individual accommodation may create barriers to the inclusion of students with disabilities.

Link to the blog: <https://srheblog.com/2024/05/16/how-individual-accommodation-creates-barriers-to-the-inclusion-of-students-with-disabilities/>

Journal articles from the "ErfolgInklusiv" project appeared in the current issue of "Public Health" (Volume 32 Issue 2, 2024). INCHER members Bettina Langfeldt, Shweta Mishra (together with D. Langgut) and Pascal Angerhausen published the following articles:

- Angerhausen, Pascal; Langfeldt, Bettina (2024): [Studienzweifel und Studienabbruch bei Studierenden mit Behinderungen](#).pp156–158.
- Mishra, Shweta; Langguth, David (2024): [Studieren mit Behinderung im internationalen Vergleich](#), pp. 77–79. (see also below: „[Publications](#)“)

Congratulations on Doctorates and Habilitations

Congratulations Nicolai Götze

On Wednesday, May 29, INCHER member [Nicolai Götze](#) successfully passed the disputation of his doctoral thesis. We congratulate him on his overall grade of "summa cum laude" and on completing his dissertation. The title of Nicolai Götze's doctoral thesis is: Institutionelle Filter: Das deutsche Hochschulwesen zwischen Persistenz und Reform (in English: Institutional Filters: The German Higher Education System between Persistence and Reform). The examination board of the dissertation consisted of: Prof. Dr. Bernd Kleimann, Prof. Dr. Bettina Langfeldt, Prof. Dr. Uwe Schimank, Dr. Oliver Wiczorek.

Congratulations Matthias Hügel

On May 29th, [Matthias Hügel](#) successfully passed his disputation and is now Dr. Matthias Hügel. Congrats on your dissertation and PhD career!

Matthias Hügel's dissertation thesis deals with "The process of academic scientists' knowledge and technology transfer: Initiation, phase transitions and multiple goals." The reviewers of the thesis were Professor Uwe Cantner, PD Dr. Holger Graf, and Professor Pablo D'Este. The defense committee consisted of the three reviewers plus Prof. Dr. Silke Übelmesser, Prof. Dr. Roland Winkler, and Prof. Dr. Michael Wessel.

Congratulations Ingmar Zalewski!

On February 26, 2024, the disputation of the dissertation "Spiegel, Spiel und Gabe: Eine ethnopschoanalytische Studie der Beziehungen zu unbegleiteten Geflüchteten" by INCHER member [Ingmar Zalewski](#) took place at Faculty 1 of the University of Kassel. We congratulate him on his overall grade of "summa cum laude" and on completing his dissertation. The committee consisted of Prof. Dr. Ulrike Tikvah Kissmann (1st expert opinion), Dr. Debora Niermann (2nd expert opinion), Prof. Dr. Mechthild Bereswill and Prof. Dr. Patrick Meurs.

Ingmar presented the results of his dissertation research in May and June 2024 at conferences and symposia in Munich, Dortmund, Milan (I) and Zurich (CH).

Congratulations, Irina Orynbassarova on successfully defending your dissertation and becoming Dr. Orynbassarova

[Irina Orynbassarova](#) (Almaty, Kazakhstan) wrote her dissertation on "Qualitätssicherung an Hochschulen in Kasachstan: Entwicklungen und Perspektiven" and passed the disputation in April 2024. Many congratulations on this accomplishment, Irina!

The first supervisor of her dissertation was Prof. Dr. Georg Krücken, the second supervisor was Prof. Dr. Ulrich Teichler. The doctoral committee consisted of Prof. Dr. Bernd Kleimann, Prof. Dr. Ulrich Teichler, Prof. Dr. Bettina Langfeldt, and Dr. Tim Seidenschnur.

Congratulations on Awards

EU Horizon grant awarded to Ömer Caliskan

INCHER research fellow PhD [Ömer Caliskan](#) receives a [Horizon](#) grant from the EU. He will conduct research in collaboration with colleagues from 17 organizations (universities and NGOs) from 11 different EU countries. The topic of the research is: Visionary Roadmaps: Crafting an Inclusive and Participatory European Democracy with Youth and Communities (YOUTH FOR EUROPE / YOUROPE). The total budget amount is 4 million €, and the time span of the project is 36 months.

The project aims to demonstrate the efficacy of the 'Community-Led Research and Action (CLRA)' methodology to foster democratic spaces and engender concomitant roadmaps to inclusive European policymaking with especially underrepresented young citizens and their communities.

INCHER-(e)update will present this new project in more detail in its next issue.

Magdalena Fellner receives Post-Doc-Track-Fellowship of the Austrian Academy of Sciences

The [Austrian Academy of Sciences](#) awards scholarships to outstanding graduates of a doctoral or PhD program in the humanities, social and cultural sciences who are pursuing an academic career in order to facilitate the transition to the post-doctoral phase. In 2024, one of the post-docs awarded with this scholarship is INCHER member [Dr. Magdalena Fellner](#).

Magdalena Fellner has been a senior researcher at the INCHER research area "[Students and Graduates](#)" since March 2024. From 2019 to 2024, she worked as a senior scientist and course director at the Department of Higher Education Research at the University for Continuing Education Krems, Austria. As part of her dissertation entitled "Studierfähigkeit als soziales Konstrukt. Einschränkung und Erweiterung kollektiver Möglichkeitsräume durch zugrunde liegende Verständnisse," she analyzed and deconstructed the concept of "Studierfähigkeit" (ability to study) from a historical-comparative perspective.

Congratulations to Burcu Özgün on being awarded as outstanding reviewer by the journal REGION.

In April 2024, Burcu Özgün was honored as "outstanding reviewer 2023" by the open access journal REGION, which is a joint initiative of ERSA (European Regional Science Association) and the Vienna University of Economics and Business.

With this award, REGION recognizes the award-winning and all other reviewers for their commitment to the peer review process!

Source: <https://ersa.org/document/region-2/>

Noel Japheth receives DAAD travel grant

Research fellow [Noel Japheth](#) has been awarded a DAAD travel grant to Kenya. This is additional funding to the regular scholarship Noel receives as a DAAD scholarship holder. The purpose of his trip is 1) ethical clarification and obtaining a research permit, 2) a preliminary study. Noel Japheth

from Moi University, Kenya, has been a DAAD research fellow at INCHER for two years since September 2023. He works on his doctoral research project which focuses on the inclusion of minorities in the higher education system in Uganda.

Personalia

Welcome to our new team members Magdalena Fellner and Stefan Beljean!

The INCHER team gets reinforcement: welcome [Dr. Magdalena Fellner](#) and [Dr. Stefan Beljean](#)!

As of March 1, 2024, two central senior researcher positions at INCHER have been filled again: Magdalena Fellner will represent the research area "[Students and Graduates](#)" and Stefan Beljean will be responsible for the research area "[Academic Change](#)."

Magdalena Fellner replaces [Dr. Shweta Mishra](#), who moved to the German Institute for Interdisciplinary Social Policy Research in Duisburg last year.

After completing a master's degree in Social Policy and Social Research at University College London and a diploma in teaching at the University of Vienna, Magdalena completed her doctoral studies (summa cum laude) at the Johannes Kepler University Linz, Austria, in 2023. Her particular research interest lies in analyzing the manifold connections between education, educational institutions and social inequality.

Stefan Beljean is a sociologist. After studying sociology and philosophy at the University of Konstanz, Stefan earned his PhD from the Department of Sociology at Harvard University. Before joining INCHER, he worked at the Social Science Research Center Berlin and the University of Heidelberg (Max Weber Institute for Sociology). In the area of "Academic Change," he will drive forward a research project on the spread of higher education marketing.

As associated INCHER member, welcome Francisco Flores

[Dr. Francisco Pablo Flores](#), who completed his doctorate on December 8, 2023 at the University of Kassel, was accepted as an [associate member of INCHER](#) by the INCHER Directorate on April 16, 2024.

Francisco Flores holds a postdoctoral position at the Leibniz Universität Hannover. His research agenda focuses on understanding how formal or informal knowledge acquisition can reduce the prevalent disparities in social and economic dimensions and promote upward social mobility. During his doctorate, Francisco was member of the Showing Life Opportunities research team.

Dr. Karri Holley was visiting researcher at INCHER

In May 2024, [Dr. Karri Holley](#) was visiting INCHER. Karri Holley is Professor of Higher Education at the University of Alabama. She received her Ph.D. and M.Ed. from the University of Southern California, and a B.A. from the University of Alabama. Her research broadly examines the organizational, cultural, and economic influences on the structure and processes of the contemporary university, with an emphasis on graduate education. Holley has also written extensively on interdisciplinary work in higher education as well as narrative structure and the writing process related to qualitative inquiry.

INCHER member Dr. Johannes König was visiting researcher in Belgium

INCHER member [Dr. Johannes König](#) was a visiting researcher at the [Center for Environmental Sciences at the University of Hasselt](#), Belgium, in April and May 2024. He gave a lecture on "German reunification and academic careers" and worked together with Professor [Stephan B. Bruns](#) on a method for calibrating p-values in empirical research.

News from the INCHER Advisory Board

The Membership of the [INCHER Advisory Board](#) changed in March 2024. Dr. Georg Licht retired, and Professor Dr. Hanna Hottenrott became a new member.

[Hanna Hottenrott](#) is Professor of Innovation Economics at the TUM School of Management (Technical University of Munich) and is involved in research and teaching in the fields of industrial economics and applied microeconomics. Among other things, she focuses on questions of innovation and economics of science as well as technological change. Since April 2023, she has also headed the Research Department for Innovation Economics and Business Dynamics at the Leibniz [Zentrum für Europäische Wirtschaftsforschung](#) (ZEW). Hanna Hottenrott was also involved in the INCHER-coordinated [DFG research group "Multiple Competition in Higher Education"](#) with the project ["Influence of Competitive Research Funding on Knowledge Production in Research Groups."](#)

In 2023, [Dr. Georg Licht](#), Head of the Research Department "Economics of Innovation and Industrial Dynamics" at the Leibniz Zentrum für Europäische Wirtschaftsforschung (ZEW), retired. On the occasion of his retirement, [ZEW wrote](#): "Dr. Licht has set milestones for innovation research and policy in Germany and Europe." At the same time, Georg Licht has also resigned from the INCHER Advisory Board. INCHER would like to thank him for his many years of commitment and support.

The Advisory Board advises INCHER on fundamental and strategic issues of structural and research planning. Its members are: [Prof. Dr. Sabine Maasen](#), [Prof. Dr. Christine Musselin](#), [Prof. Dr. Uwe Schimank](#), and from now on [Prof. Dr. Hanna Hottenrott](#).

Events

INCHER colloquium in the summer semester 2024

Our [research colloquium in the summer semester 2024](#) offered exciting topics covering a broad spectrum of INCHER-related research.

April 8, 2024, 4:45 p.m. to 6:15 p.m.

Privacy vs. Health? The EU General Data Protection Regulation & its impact on clinical research.
Ph.D. Michael E. Rose (Dept. „Innovation and Entrepreneurship Research“, Max-Planck-Institut für Innovation und Wettbewerb, München)

April 24, 2024, 12:00 p.m. to 1:30 p.m. (Brown Bag Lunch)

Same, same but different. (Funding) Contests in different fields. Dr. Tim Seidenschur (INCHER, Universität Kassel, Kassel)

May 8, 2024, 12:00 p.m. to 1:30 p.m. (Brown Bag Lunch)

The promise and peril of interdisciplinarity: Academic identity and engagement in interdisciplinary practice. Professor Dr. Karri A. Holley (Department of Educational Leadership, Policy and Technology Studies, University of Alabama, Tuscaloosa, Alabama, USA)

May 22, 2024, 4:30 p.m. to 6:00 p.m.

Replications and research data: Evidence among economic journals. Professor Dr. Katarina Zigova (Wirtschaftswissenschaftliche Fakultät, Universität Zürich, Zürich, Schweiz)

July 3, 2024, 4:30 p.m. to 6:00 p.m.

Career choice motivations: Predictors of professional development, informants for programme marketing, and indicators for counselling needs!? Professor Dr. Michael Goller (Fachbereich 07 - Wirtschaftswissenschaften, Universität Kassel, Kassel)

July 10, 2024, 4:30 p.m. to 6:00 p.m.

Knowledge and technology transfer between science and industry: The importance of public procurement by scientific institutions. Dr. Bastian Krieger (Forschungsbereich „Innovationsökonomik und Unternehmensdynamik“, ZEW – Leibniz-Zentrum für Europäische Wirtschaftsforschung GmbH Mannheim)

New Publications

Soziale Welt Special Issue on “Career Paths Inside and Outside Academia” contains four articles by INCHER members & co-authors

[Frerk Blome](#), [Guido Bünstorf](#), [Ester Höhle](#), [Anne Otto](#), [Maria Theißen](#), and [Oliver Wieczorek](#) are among the authors of a special issue on "[Career Paths Inside and Outside Academia](#)" edited by Christiane Gross and Steffen Jaksztat. The special issue aims to understand the social mechanisms behind career decisions, prospects and paths of university graduates within and outside academia. It sheds light on employment trajectories and monetary returns, the embedding of careers in private and professional social networks and academic recruitment processes. The articles in this special issue show the latest state of research in a dynamic field.

The Special Issue is openly accessible. The contributions by INCHER members and their co-authors focus on employment trajectories; fixed-term employment relationships and intentions to leave, forms of collaboration in sociological research, and mechanisms of social mobility using the example of academic careers:

Bartsch, Simone; Bünstorf, Guido; Theissen, Maria (2023): [Are Employment Trajectories of STEM Doctoral Degree Holders Gender-Specific? Evidence from a Large German Technical University](#). In: Christiane Gross und Steffen Jaksztat (Hg.): Career Paths Inside and Outside Academia. Soziale Welt (Special Issue; 26): Nomos, pp. 89–129.

Ester Höhle (2023): [Fixed-term employment and leaving intention. An analysis of junior academics across Europe](#), pp. 169–206.

Wieczorek, Oliver; Schmitz, Andreas; Volle, Jonas; Khulan, Bayarkhuu; Münch, Richard (2023): [Types of Collaboration and the Consolidation of Sociological Research. Evidence from publications in five German sociology journals 2000–2019](#), pp. 239–279.

Blome, Frerk (2023): [Mechanisms of Upward Social Mobility. A qualitative analysis of class-specific careers in law and educational science](#), pp. 372-406.

Further Publications by INCHER members since December 2023

- Angerhausen, Pascal; Langfeldt, Bettina (2024): [Studienzweifel und Studienabbruch bei Studierenden mit Behinderungen](#). *Public Health Forum* 32 (2), pp. 156–158. DOI: 10.1515/pubhef-2024-0007.
- Asanov, Anastasiya-Mariya; Asanov, Igor; Buenstorf, Guido; Kadriu, Valon; Schoch, Pia (2024): [Patterns of dissertation dissemination: publication-based outcomes of doctoral theses in the social sciences](#). *Scientometrics* 129. DOI: 10.1007/s11192-024-04952-1.
- Bartos, F.; Maier, M.; Wagenmakers, E. J.; Nippold, F.; Doucouliagos, H.; Ioannidis, J.; Otte, W.; Sladekova, M.; Deressa, T. K.; Bruns, S. B.; Fanelli, D.; Stanley, T. D. (2024): [Footprint of publication selection bias on meta-analyses in medicine, environmental science, psychology, and economics](#). *Research Synthesis Methods* 15(3), 15500-511
- Bertschek, I., Buenstorf, G., Cantner, U., Häussler, C., Requate, T. and Welter, F. (2024). [Zur Leistungsfähigkeit und Attraktivität des Forschungs- und Innovationsstandorts Deutschland](#). *Ifo Schnelldienst*, 77(4): 19-23.
- Bekchanova, M., Champion, L., Bruns, S. et al. (2024): [Biochar improves the nutrient cycle in sandy-textured soils and increases crop yield: a systematic review](#). *Environ Evid* 13, 3. DOI: 10.1186/s13750-024-00326-5
- Bruns, Stephan B.; Deressa, Teshome K.; Stanley, T. D.; Doucouliagos, Chris; Ioannidis, John P. A. (2024): [Estimating the extent of selective reporting: An application to economics](#). *Research synthesis methods*. DOI: 10.1002/jrsm.1711.
- Büchtele, Stefan; Bünstorf, Guido; Cantner, Uwe; Dreier, Lukas; Meurer, Petra; Neumann, Liam Paul (2024): [Commissioned project evaluations of research and innovation policy in Germany: A review](#). [Expertenkommission Forschung und Innovation \(EFI\)](#). Berlin (Studien zum deutschen Innovationssystem, No. 11-2024).
- Döbbeling-Hildebrandt, Niklas; Miersch, Klaas; Khanna, Tarun M.; Bachelet, Marion; Bruns, Stephan B.; Callaghan, Max et al. (2024): [Systematic review and meta-analysis of ex-post evaluations on the effectiveness of carbon pricing](#). *Nature communications* 15 (1), p. 4147. DOI: 10.1038/s41467-024-48512-w.
- Fišar M., Greiner B., Huber C., Katok E., Ozkes A., & the Management Science Reproducibility Collaboration (among the members: Guido Bünstorf; Stephan Bruns) (2024): Reproducibility in Management Science. *Management Science*, 70 (3)
- Islam, Chris-Gabriel; Bruns, Stephan B.; Herwartz, Helmut (2024): The effects of data and code availability policies on journal articles. Working Paper. UHASSELT.
- Karakus, M.; Toprak, M.; Caliskan, O.; Crawford, M. (2024): [Teachers' affective and physical well-being: emotional intelligence, emotional labour and implications for leadership](#). *International Journal of Educational Management*, 38(2), 469-485. <https://doi.org/10.1108/IJEM-07-2023-0335>
- Krücken, Georg; Kosmützky, Anna (2024): [Governing Research: New Forms of Competition and Cooperation in Academia](#). In Kerstin Sahlin, Ulla Eriksson-Zetterquist (Eds.): *Revitalizing collegiality. Restoring faculty authority in universities*. Leeds: Emerald Publishing (Research in the sociology of organizations, volume 87), pp. 31–57.
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